



Creator

MAIN IDEA

- **God made everything.**

MEMORY VERSE

I am the LORD, who made all things, who alone stretched out the heavens, who spread out the earth by myself,—Isaiah 44:24b

SCRIPTURE

- 1) Genesis 1
(selected portions)
- 2) Psalm 8:1, 3-8
- 3) Psalm 10:3-4
- 4) Psalm 24:1-2
- 5) Psalm 90:2
- 6) Psalm 139:13-14
- 7) Isaiah 44:24b
- 8) Romans 1:21



LESSON SUMMARY

God alone is eternal, so it follows that everything else, whether angels, atoms, birds, or man, all have their source in the eternal God. Furthermore, creation is an amazing "show and tell" of God's eternal power and divine nature, made evident to all people (Romans 1:20). God's creation reflects the infinite wisdom of its Creator as He crafted everything with divine order and purpose (Jeremiah 10:12).

Unfortunately, in our day, the simple and absolute truth that God is the Creator of all things has been replaced by sinful and futile human reasoning, such as Darwinism. Even some Christians have been deceived into adopting naturalism by misguided theories such as "theistic evolution."¹

PRAYER POINTS

As you review this lesson with your child, pray...



- *that God would instill in your child a bedrock confidence in the reliability of the Scriptures. May your child never be shaken by the world's reasoning concerning the origin of all created things.*
- *that your child would see God's creative works with increasing awe, and respond to Him with awe, praise, and thanksgiving.*

AS YOU WALK BY THE WAY

- Read and talk about Psalm 24:1-2. **Why does everything rightly belong to God, and not to us or someone else? Because everything belongs to God, including you, how should that change the way we think about ourselves, our families and friends, our homes and toys, our pets and other things? Do you thank God for all that He has made? Do you act as if a toy or game ultimately belongs to God, and not to you? Do you treat God as your Creator, or do you act as if you are independent of Him? How can you respond to God this week in a way that shows you understand what it means that He is your Creator?**
- Review Genesis 1:27. People—both male and female—are the only creatures created in God's image and likeness. Think of specific

1. For a more in-depth study of why Christians should reject theistic evolution, see Wayne Grudem's *Systematic Theology: An Introduction to Biblical Doctrine* (Grand Rapids, Mich.: Zondervan Publishing, 1994), chapter 15 "Creation," Section E 2.b.

ways in which we are different from an animal, such as a dog. For example, ask your child if a dog could do the following: Read a book; build a Lego™ set; pray for a sick friend; take piano lessons; trust in Jesus; etc. Emphasize that these are things that set us apart from rocks, trees, animals, etc. Read Psalm 139:13-14 and make a list of some of the ways in which we have been "wonderfully made" by God. Then have a time of prayer praising God.

- Read David's words from Psalm 8:1. Explain what the word "majestic" means (e.g. great and powerful; royal as with a king; etc.) Next, summarize verses 3-8 to show why David was praising God in this way. Help your child list of some of the amazing things that God has created. Try to include a wide variety of things. **Do you praise God when you consider what He has created? What does creation show us about what God is like?**

ACTION STEP

This week make a "God created..." poster using a large piece of paper placed in a prominent place in your home. During the week, encourage your child to add pictures/stickers/words of things that God has created. Challenge your child to have the page completely filled in by the end of the week.

MEMORY VERSE ACTIVITY

In the memory verse below, underline God's personal name [hint: YHWH]. Then, draw a rectangle around the words that tell us that God made everything. Circle the words that tell us that God did not need any helpers to create everything.



I am the LORD, who made all things,
 who alone stretched out the heavens,
 who spread out the earth by myself,

—Isaiah 44:24b

