



# Questions

## MAIN IDEAS

- **The most important questions are:  
Who is God?  
What is God like?  
How should I act toward God?**
- **The Bible gives us the true answers to the most important questions.**

## MEMORY VERSE

*...for I am God, and there is no other; I am God, and there is none like me,—Isaiah 46:9b*

## SCRIPTURE

- 1) Deuteronomy 6:4-5
- 2) Isaiah 46:9b



## LESSON SUMMARY

Children are full of questions. They have a God-given curiosity to know the “how” and the “why” of everything around them. In this lesson, we directed the children to the most crucial questions of all: Who is God? What is He like? How should I act toward Him? We then emphasized the necessity of God’s Word. The Bible provides us with absolute and unchanging truth regarding every essential question about who God is and what God is like and how we are to respond to Him.

This lesson also introduced the children to something called the “Blessing Box”—a visual aid that will be used throughout the curriculum. The Blessing Box is a large beautiful gift box that will contain special visuals revealed during the lesson to help children discover important truths about God.

## PRAYER POINTS

As you review this lesson with your child, pray...



- *that your child will “taste and see” the greatness and worth of God as you acquaint him or her with His character through the study of His Word.*
- *that God, in His sovereign grace, would make your child wise for salvation.*

## AS YOU WALK BY THE WAY

- Show your child a Bible. Ask if he or she can recall why the Bible is so special. [The Bible is God’s Word—2 Peter 1:20-21; it tells the truth—Psalm 119:160 and John 17:17; and it answers the most important questions.]

**What would be more important to read and know—a make-believe fun story, or God’s true words? Why is it more important to read and know the Bible?**

- Review today’s memory verse from Isaiah 46:9b. Because God says that He alone is God, it means there are no other gods. Because this answer is from the Bible, it is the truth.

**What does it mean to be “God”? What kind of job is it? Is there anyone or anything more important than God? Is there anything better than being God? Because God alone is God, how should we act toward Him?**

Read and discuss Deuteronomy 6:4-5.

- Write the statement “I think God is...” on a piece of paper. Give your child a few moments to describe what God is like (His character) in his or her own words. Write down the answers.

How could we be sure if your answers about God are true or not true? If possible, help your child to measure each characteristic with Scripture. Keep this list and use it throughout the rest of the study to help your child expand/correct his or her answers.

### ACTION STEP

This week, read Psalm 19:7-11 to your child. These verses describe characteristics of God’s Word and the effects it brings about. Read and talk about one verse each day (five days total).

### MEMORY VERSE ACTIVITY

Look up the verse in your Bible and fill in the blanks. Then, color the picture as you memorize the verse.

...for I am \_\_\_\_\_, and there is  
no other; I am \_\_\_\_\_, and there  
is none like \_\_\_\_\_, –*Isaiah 46:9b*

